# Bluewater State School
## School Plan 2019-2022
### ‘Nothing but the best’

<table>
<thead>
<tr>
<th>Key Improvement Strategies</th>
<th>Success Indicators</th>
<th>Evidence Sources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implement systematic curriculum delivery as per the P-12 Curriculum, Assessment and Reporting Framework, including ‘Global Schools’ through Languages P-6 and STEM</td>
<td>85% of students achieve A-C in English, Maths and Science</td>
<td>OneSchool School Performance Profile</td>
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<tr>
<td>Prioritise the explicit teaching of reading, writing and spelling as outlined in the school’s Reading, Writing and Spelling Frameworks</td>
<td>&gt;10% of students achieve A standard in English, Maths and Science</td>
<td>Headline Indicators Report</td>
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<tr>
<td>Enhance an inclusive learning culture by ensuring high quality differentiated curriculum, teaching and assessment programmes are delivered across the school in response to individual student data</td>
<td>% of Year 3 and 5 students meeting NAPLAN standards is similar to or exceeds the nation</td>
<td>Annual School Opinion Survey</td>
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<tr>
<td>Implement the school’s ‘Student Learning and Wellbeing’ Framework, incorporating the enhancement of the ‘Positive Behaviour for Learning’ (PBL) culture within the school</td>
<td>% of Year 3 and 5 students in upper 2 bands in NAPLAN standards is similar to or exceeds the nation</td>
<td>Attendance Policy</td>
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<tr>
<td>Source high quality physical, human and ICT resources to support the engagement and achievement of students in key learning areas</td>
<td>NAPLAN effect size gain relative to the nation is positive</td>
<td>Learning and Wellbeing Framework</td>
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</tbody>
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### Successful Learners
- Develop and implement a school-wide ‘Capability Development Framework’ which provides access to multiple modes of professional learning aligned to the achievement of personalised Annual Performance Development Plan goals
- Coordinate an annual school ‘Professional Learning Plan’ for teaching and non-teaching staff which is responsive to individual’s career stages, identified APDP goals, system priorities and the school’s explicit improvement agenda
- Embed a culture of collegial engagement and feedback to teachers to enhance systematic implementation of agreed upon school-wide teaching practices
- Review and embed school-wide systematic implementation of the school’s Pedagogical Framework

### Teaching Quality
- Create with all key stakeholders a shared understanding of, and commitment to, school vision, values and beliefs, the explicit improvement priorities, supportive school environment and signature teaching practices
- Facilitate staff engagement in intra- and inter-school collaborative professional learning opportunities including data literacy development and targeted inquiry cycles
- Align the whole school improvement agenda with high yield, evidence-based pedagogical practices identified in reputable educational research
- Review the implementation of key school improvement priorities utilising the School Improvement Hierarchy and Standards of Evidence

### Great People
- Implement the School Data Plan (SWAIMS) to track, monitor and respond to significant or emerging attendance, achievement or engagement concerns
- Embed the use of quality assurance strategies, including intra- and inter-school moderation and data triangulation reflections to inform validation of student achievement standards
- Participate in regional/state-wide action research opportunities and inquiry cycles linked to key school improvement priorities

### High Standards
- Engage school community stakeholders in consultation processes regarding the school’s annual explicit improvement priorities
- Implement the school’s Parent and Community Engagement (PaCE) Framework
- Provide Early Childhood and Junior Secondary transition and orientation programs
- Provide a range of co- and extra-curricular programs to support the engagement of students with parents, caregivers, business, industry and the broader school community
- Build parent/caregiver capability to support student learning at home and at school

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This plan was developed in consultation with all school community stakeholders and is a statement of direction that meets school needs and systemic requirements.